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| **Subject** | **Autumn term 1** | | | | | | **Autumn term 2** | | | | | **Spring term 1** | | **Spring term 2** | | | **Summer term 1** | | | | **Summer term 2** | | |
| English | | he Daydreamer by Ewan McEwan & Tuesday | | | | | Escape Room by Christopher Edge & The Greatest Adventurers | | | | | *Peter Pan by J. M. Barrie & Inside the Villains* | | *The Wizard of Oz by L. Frank Baum & Modern Multimedia* | | | Classic and contemporary poetry and The Ever-Changing Earth | | | | | | |
| Maths | | Place Value | Addition &Subtraction | | Statistics | | Properties of number | | | Perimeter and area | | Multiplication and division | Fractions | | Decimals and percentages | | Decimals | Properties of shape | Position and direction | | | Converting units | Volume |
| Science | | Animals, including humans | | | | | Light | | | | | Evolution and inheritance | | Electricity | | | Living things and their habitat | | | STEM challenges | | | |
| Religious Education | | Why do some people believe in God and some people not? | | | | | Creation and Science – conflicting or complementary | | | | | What matters to Humanists and Christians? | | How does faith help when life gets hard? | | | For Christians, what kind of King is Jesus? | | | | Why is the Torah so important to Jewish people? | | |
| Personal, Social and Health Education | | Health and Wellbeing 1 | | | | | Living in the wider world 1 | | | | | Relationships Education 1 | | Health and wellbeing 2 | | | Relationships Education 2 | | | | Living in the Wider World 2 | | |
| History | | The Romans | | | | | | | | | | Anglo-Saxon England | | | | | Was there a Golden Age in Baghdad? | | | | | | |
| Geography | | United Kingdom | | | | | | | | | | Brazil | | | | | Rivers and Water | | | | | | |
| Physical Education | | Invasion games | College matches | | | Cross Country | Gym | | Dance | | OAA | Fitness | Invasion Games | College matches | | Invasion Games | Athletics | | | | Striking and Fielding | | |
| Music | | Keyboard skills | | | | | | | | | | Musical structures | | | | | Ensemble skills | | | | | | |
| Computing | | Internet safety | | | | | | | | | | Skills builder: Excel | | | | | Scratch – Animated scenes/ Kodu – Game developer | | | | | | |
| French | | La France | | Physical descriptions | | | | Family | | | | Pets | | | | | School subjects | | | Culture project | | | |
| Technology | | Desktop pencil holders / Bread | | | | | | | | | | | | | | | | | | | | | |
| Art | | Distorted portaits | | | | | | | | | | | | | | | | | | | | | |